

## Blythewood Middle

2351 Longtown Road East  
Blythewood, South Carolina 29016

<b>Grades</b>	6-9 Middle School	
<b>Enrollment</b>	1,043 Students	
<b>Principal</b>	Nancy J. Gregory	803-691-6850
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-738-3236
<b>Board Chair</b>	William Flemming, Jr., DMD	803-736-0015

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	3	1	1

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Good	No
<b>2005</b>	Good	Below Average	No

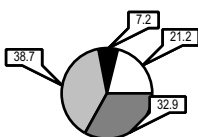
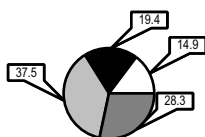
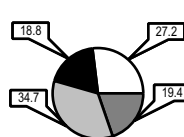
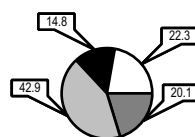
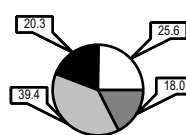
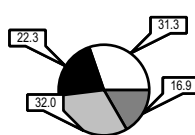
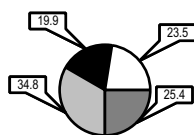
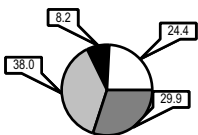
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	764	99.2	20.6	39.0	32.7	7.7	51.4	Yes	Yes
<b>Gender</b>									
Male	379	98.9	27.7	38.7	28.8	4.8	44.4		
Female	385	99.5	13.8	39.2	36.5	10.5	58.1		
<b>Racial/Ethnic Group</b>									
White	428	99.3	10.4	36.1	42.1	11.4	65.9	Yes	Yes
African American	325	99.1	34.6	42.9	19.6	3.0	31.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	679	99.7	16.1	39.6	36.2	8.0	56.0		
Disabled	85	95.3	57.7	33.3	3.8	5.1	12.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	764	99.2	20.6	39.0	32.7	7.7	51.4		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	762	99.2	20.5	39.0	32.8	7.7	51.5		
<b>Socio-Economic Status</b>									
Subsidized meals	216	98.2	41.0	44.6	11.8	2.6	22.1	No	Yes
Full-pay meals	547	99.6	13.0	36.9	40.5	9.6	62.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	764	99.4	14.9	37.9	28.0	19.3	59.8	Yes	Yes
<b>Gender</b>									
Male	379	98.9	17.7	36.6	25.9	19.7	56.9		
Female	385	99.7	12.1	39.1	29.9	18.9	62.5		
<b>Racial/Ethnic Group</b>									
White	428	99.5	8.0	31.2	33.1	27.8	72.7	Yes	Yes
African American	325	99.1	24.5	46.7	20.9	7.9	42.1	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	679	99.7	10.0	37.7	30.8	21.5	65.5		
Disabled	85	96.5	54.4	39.2	5.1	1.3	12.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	764	99.4	14.9	37.9	28.0	19.3	59.8		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	762	99.3	14.8	37.9	28.0	19.3	59.9		
<b>Socio-Economic Status</b>									
Subsidized meals	216	99.1	25.9	52.8	16.2	5.1	34.5	No	Yes
Full-pay meals	547	99.5	10.8	32.3	32.3	24.6	69.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	764	99.4	27.3	35.0	19.1	18.6	37.7
<b>Gender</b>							
Male	379	98.9	30.7	31.0	18.0	20.3	38.3
Female	385	99.7	24.0	38.8	20.2	17.0	37.2
<b>Racial/Ethnic Group</b>							
White	428	99.5	16.9	31.9	25.4	25.8	51.2
African American	325	99.1	41.7	39.1	10.3	8.9	19.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	679	99.7	21.8	36.6	21.0	20.6	41.6
Disabled	85	96.5	72.2	21.5	3.8	2.5	6.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	764	99.4	27.3	35.0	19.1	18.6	37.7
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	762	99.3	27.2	35.0	19.2	18.6	37.8
<b>Socio-Economic Status</b>							
Subsidized meals	216	99.1	46.2	41.6	7.6	4.6	12.2
Full-pay meals	547	99.5	20.2	32.5	23.4	23.8	47.3

<b>Social Studies</b>							
All Students	764	99.2	22.2	42.8	19.8	15.2	35.0
<b>Gender</b>							
Male	379	98.9	23.1	40.6	18.9	17.5	36.3
Female	385	99.5	21.3	45.0	20.8	12.9	33.7
<b>Racial/Ethnic Group</b>							
White	428	99.3	14.0	39.9	24.6	21.5	46.1
African American	325	99.1	33.8	45.7	13.6	7.0	20.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	679	99.6	18.4	43.6	21.6	16.4	38.0
Disabled	85	96.5	53.2	36.7	5.1	5.1	10.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	764	99.2	22.2	42.8	19.8	15.2	35.0
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	762	99.2	22.1	42.9	19.9	15.2	35.0
<b>Socio-Economic Status</b>							
Subsidized meals	216	99.1	36.0	47.7	11.2	5.1	16.2
Full-pay meals	547	99.3	17.0	41.0	23.1	18.9	42.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	326	99.7	26.1	40.3	28.9	4.7	33.6
	7	338	100.0	14.7	50.2	30.3	4.8	35.1
	8	312	99.7	14.0	44.7	36.0	5.3	41.3
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	99.6	26.7	40.4	24.7	8.2	32.9
	7	247	99.6	18.0	37.3	40.4	4.4	44.7
	8	245	98.4	16.5	39.1	35.2	9.1	44.3
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	326	99.7	15.4	33.6	29.2	21.7	50.9
	7	338	100.0	16.8	39.0	20.7	23.4	44.1
	8	312	99.4	11.4	48.5	23.7	16.4	40.1
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	12.9	34.4	35.5	17.2	52.7
	7	247	99.6	13.6	35.5	25.0	25.9	50.9
	8	245	98.4	17.3	43.3	23.8	15.6	39.4
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	32.4	34.4	14.8	18.4	33.2
	7	247	99.6	21.1	32.5	25.9	20.6	46.5
	8	245	98.4	26.4	37.7	18.2	17.7	35.9
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	19.5	40.2	20.7	19.5	40.2
	7	247	99.2	30.7	43.4	14.9	11.0	25.9
	8	245	98.4	16.0	45.9	24.7	13.4	38.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 1,043)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	53.6%	Down from 57.0%	27.3%	15.5%
Retention rate	1.3%	Down from 3.4%	1.4%	3.0%
Attendance rate	95.7%	Down from 95.9%	96.4%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Up from 3.0%	3.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Up from 2.6%	3.4%	4.6%
Eligible for gifted and talented	31.1%	Down from 32.2%	29.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.8%	Up from 9.3%	9.8%	13.6%
Older than usual for grade	1.2%	Up from 0.9%	1.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Down from 1.9%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 55)</b>				
Teachers with advanced degrees	72.7%	Up from 65.7%	60.0%	51.8%
Continuing contract teachers	89.1%	Up from 83.6%	82.9%	78.1%
Highly qualified teachers	94.0%	Up from 93.4%	90.0%	89.6%
Teachers with emergency or provisional certificates	3.8%	Up from 0.0%	2.8%	6.0%
Teachers returning from previous year	80.5%	Down from 88.4%	88.6%	85.4%
Teacher attendance rate	95.2%	Up from 93.8%	95.2%	94.9%
Average teacher salary	\$41,483	Up 2.3%	\$43,731	\$41,328
Prof. development days/teacher	10.9 days	No change	10.8 days	11.5 days
<b>School</b>				
Principal's years at school	5.0	No change	5.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 12.9 to 1	22.8 to 1	21.3 to 1
Prime instructional time	89.8%	Up from 88.2%	90.4%	89.3%
Dollars spent per pupil*	\$6,106	Up 1.3%	\$5,451	\$6,022
Percent of expenditures for teacher salaries*	68.5%	Up from 67.6%	65.6%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	67.4%	Down from 76.1%	97.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At Blythewood Middle School, the school and community support each other to produce an environment that maximizes the intellectual, physical and emotional growth of students. We are committed to the development of the unique potential of each student through a comprehensive and challenging academic program that embraces the best of traditional and innovative practices.

The 2004 - 2005 school year was a year of transition for Blythewood Middle. We downsized our staff and student population to open Kelly Mill Middle School in August 2004 and housed over 248 9th graders in the Freshmen at Blythewood Program (FAB) on our campus.

In October 2004, we received the prestigious Palmetto Silver Award along with the HUG exemption on our state report card. Both were due to our outstanding academic achievement. In March, Blythewood Middle was recognized as a finalist in the Palmetto's Finest Award Program and I was selected as the state Middle School Principal of the Year. In April, we were named as a semi-finalist in Intel's Awards of Distinction in Technology out of 3,000 schools nationwide.

Our students continue to excel at local, state, and national competitions. They also raised over \$12,000 which was contributed to the community through a variety of service projects. In one week alone, students collected over 3,600 books through a book drive that benefited local shelters. BMS was the 6th largest fundraiser in the state for the American Heart Association's Hoops for Hearts Program. In addition, students honored troops stationed in the Middle East with care packages and assisted the victims of a tornado and the horrific Tsunami in Southeast Asia.

Blythewood Middle School continues to offer students a tailored academic program of study to meet their individual needs. We encourage your participation in school activities and appreciate your continued support as we work together to provide the best educational opportunities for our students.

Nancy J. Gregory, Principal  
Teresa Craft, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	62	224	77
Percent satisfied with learning environment	100.0%	76.7%	93.3%
Percent satisfied with social and physical environment	100.0%	80.3%	90.9%
Percent satisfied with school-home relations	96.7%	84.5%	69.7%

\*Only students at the highest middle school grade level at this school and their parents were included.